2014 ANNUAL REPORT



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PRESIDENT'S LETTER

Dear Education Commission of the States' Commissioners, education policymakers and friends,

Almost 50 years ago, an interstate compact known as the Education Commission of the States was created to help states work together to improve education policy and policymaking. The rationale for the formation of the Education Commission of the States in 1965 remains fundamental to our existence today.

While many states feel like their education policy challenges are unique, their issues are often common. In most cases, at least one state already has addressed specific education issues through effective policy. By sharing the facts on what has worked and what has not, states can learn from the successes and failures of others.

Good education policy comes from this type of collaboration across all state education leaders, from governors to school administrators, from both political parties. When education leaders have opportunities to work together and learn from one another within a state, across states and across the aisle, they create better policy and better education systems for students.

The function Education Commission of the States serves today is more important than ever. Not only is education more complex than it was 50 years ago, but today's jobs demand higher quality and higher levels of education. As states work to better support students' education, they rely on the services we provide.

Here is just a small sample of how we supported education policy leaders in 2014:

- * Our policy experts responded to more than 500 requests for information, on topics ranging from early learning and English language learners to school finance and teacher quality.
- * We provided legislators, governors' offices, state education agencies and national media with clear and thorough analysis of important policies, always within 24 hours.
- * Our staff made well over 100 visits to more than 35 states for legislative hearings, conference presentations and meetings with education stakeholders.
- * We offered an opportunity to network with more than 500 of your peers at our 2014 National Forum on Education Policy in our nation's capital.

2014 was a great year for the Education Commission of the States; we grew as an organization and certainly expanded our support to state education leaders. We are excited to celebrate our 50th anniversary in 2015 and continue to support better education policy of for all students in all states.

Call us anytime and let us know how we can support you!

Jeremy Anderson

President, Education Commission of the States

CHAIR'S LETTER

Dear Friends,

Education is an essential pillar for any great nation, and I have always believed we should give students — from preschool to postsecondary — the best education possible. I believe this so strongly that I made education my top priority for my second term as the Governor of Nevada.

We must do better for our students if we are going to be able to meet our workforce demands. This is not always easy and we all know hard decisions need to be made about where to spend our limited resources. In my own state of Nevada, we are determined that every 3rd-grader has the ability to read at grade level, that daylong kindergarten is available for all of our youngest learners, that class sizes are smaller and that resources are available to help the tens of thousands of students who are English learners.



In my first year as chair of Education Commission of the States, I learned so much about the vast resources and expertise available through our relationship. Working with Education Commission of the States helped me make more informed education policy decisions. It is important to point out that the expert counsel I've benefited from is open to *all* education policymakers, across the nation and across political parties. Partnering with Education Commission of the States means that you have the information, support and clarity to lead education policy decisions in your state.

There are many organizations doing good work on education issues, but I have come to rely on the unbiased and in-depth information that Education Commission of the States provides. I encourage each of you to tap its experts and take full advantage of the wealth of information they offer in early learning, K-12, higher education and the workforce.

You will find an impressive array of accomplishments in this report and, as you read, you might discover a service that can help you develop better policies for your state. You might learn about a database or report that can help you better understand a particular issue. With a 50-year track record of excellence, Education Commission of the States is your trusted and invested partner for all things education.

It has been a remarkable year. Now let's make 2015 even better for our kids and every student in every classroom.

Brian Sandoval

Governor, State of Nevada

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2013-15 ECS Chair

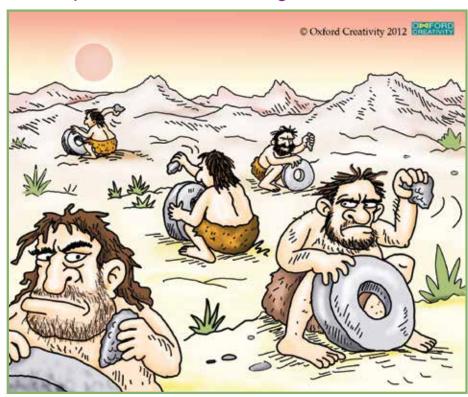
WHAT IS ECS?

The Education Commission of the States was created by states, for states, in 1965. We track state policy trends, translate academic research, provide unbiased advice and create opportunities for state leaders to learn from one another.

What sets us apart:

- ★ We don't take sides. We're not an advocacy organization.
- * We are non-partisan. By law, our chair alternates between Democratic and Republican governors every two years. We provide a platform for meaningful dialogue wherever you stand.
- * We cover the P-20 spectrum. We work with policymakers, researchers and practitioners at all levels of education, from pre-K to postsecondary and beyond.
- * We cross silos in governance. ECS is the only state-focused national organization to bring together governors, state legislators, K-12 and higher education department chiefs, and other education leaders.

ECS keeps states from recreating the wheel.



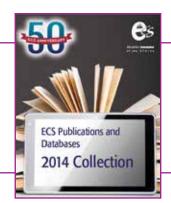
"The Education Commission (of the States) ... enables states to do together what they could not do near so well alone."

North Carolina Gov. Terry Sanford, 1966

2014 ECS Products

Check out our impressive collection, which includes direct links to ECS policy analysis and research, *The Progress of Education Reform*, ECS Research Studies database, ECS State Policy databases and ECS newsletters.

www.ecs.org/2014ECSPubs.pdf



EDUCATION COMMISSION OF THE STATES



ECS is the only national organization to work with the full spectrum of state education leaders, because collaboration builds good education policy.

GOVERNORS AND STATE LEGISLATORS
CHIEF STATE SCHOOL OFFICERS
STATE BOARD MEMBERS
HIGHER EDUCATION OFFICIALS
BUSINESS LEADERS
ADMINISTRATORS AND TEACHERS

329

Commissioners represented their state or territory.

542

State lawmakers, education leaders, teachers and others from all 50 states and two territories attended the 2014 National Forum on Education Policy in Washington D.C.

WE WORK?

35
STATES VISITED BY ECS STAFF IN 2014

NUMBER OF TIMES WE TURNED DOWN A REQUEST TO PROVIDE IN-PERSON LEGISLATIVE TESTIMONY

DID WE WORK FOR YOU? The ECS website is the nation's most extensive clearinghouse on state education policy. We track and analyze state policy to identify emerging trends and uncover innovative approaches. We provide customized technical assistance and answer your questions through our information hotline.

24 HOURS

HOW SOON WE ANSWER MOST QUESTIONS

2,197
Policies
added to the
ECS STATE POLICY DATABASE

High-quality academic studies summarized and added to the ECS Research Studies DATABASE



EDUCATION COMMISSION OF THE STATES

ISSUES
DID WE
WORK
ON?

ECS tackles all issues from pre-K to college and the workforce, because education is an interconnected system. Here are some findings from our most popular reports and databases released last year:

Early learning primer highlighting effective strategies to support children on their path to third-grade academic success.



A state civic education framework guiding policymakers' thinking on strategies to prepare students for college, career and civic life. Report and 50-state database focusing on meaningful school accountability systems.

MOST POPULAR ON WWW.ECS.ORG

MOST DOWNLOADED REPORT

How do states vary on the number of instructional days and hours in the school year?

MOST VISITED ISSUE PAGE

Closing the achievement gap

MOST POPULAR ECS DATABASE

Kindergarten Entrance Age

Most asked question from the 525 info requests to our Clearinghouse in 2014:



How do states fund programs for at-risk, English learner and special education students?



GENERAL

Governors' top education issues: State of the States 2014 An analysis of 2014 state-of-the-state addresses shows education continues to be a top priority with the nation's governors, with proposals ranging from expanding preschool to restoring K-12 funding to freezing tuition rates. (Jennifer Thomsen, March 2014)

How does education in my state compare? What every governor or other elected official needs to know

This report serves as a quick reference guide for elected officials to compare key education policies and data in their states to the rest of the nation. (Julie Rowland, November 2014)

EARLY LEARNING

State pre-K funding - 2013-14 fiscal year

This report provides a comprehensive look at national, stateto-state and specific state examples for pre-K funding. (Bruce Atchison, Emily Workman, Michael Griffith, January 2014)

Initiatives from preschool to third grade: A policymaker's guide

This comprehensive reference guide addresses effective strategies to support children on their path to third-grade academic success and details the foundations of effective P-3 approaches. (Sarah Daily, with Bruce Atchison and Emily Workman, October 2014)

ELEMENTARY AND SECONDARY EDUCATION

ACCOUNTABILITY / REPORT CARDS

Rating states, grading schools: What parents and experts say states should consider to make school accountability systems meaningful

This report helps policymakers create accessible, useful and effective school accountability systems. It shows that it takes more than a letter grade to be transparent. (Marga Mikulecky and Kathy Christie, May 2014)

States moving from accreditation to accountability

This report explores state school accreditation policies and the move from state-administered accreditation systems to outcomes-focused state accountability programs. (Micah Ann Wixom, June 2014)

State exemplars of school accountability 'report cards'
The profiles provided in this report link to exemplars of school accountability "report cards" from nine states and the District of Columbia. What you will find: a main report card page with school and district reports, a sample elementary report and a sample high school report.

(Kathy Christie, July 2014)

ASSESSMENTS AND STANDARDS

States and the (not so) new standards — where are they now?

This report captures a snapshot of where states currently stand in regard to the Common Core State Standards, including a sampling of legislative activity and executive branch action. (Kathy Christie and Tonette Salazar, September 2014)

50 ways to test: State summative assessments for 2014-15 This document provides a high-level overview of the two testing consortia and federal testing requirements. The comprehensive chart that follows provides a snapshot of which assessments are planned in all 50 states and Washington, D.C., for the 2014-15 academic year. (Tonette Salazar, November 2014)

State standard-setting processes in brief

This brief describes state standard-setting processes and provides profiles of eight states' standard-setting and review processes, as well as the measures used by those states to validate their standards.

(Jennifer Thomsen, December 2014)

CHARTER SCHOOLS

Trends in state charter school laws: Authorizers, caps, performance-based closures and virtual schools

ECS reviewed laws in the 50 states to create this report highlighting how state charter school laws vary, particularly in how states establish standards and accountability for charter school authorizers. (Kathy Christie, Jennifer Thomsen, Micah Ann Wixom and Maria Millard, July 2014)

LITERACY

Third-grade reading policies: Spelling it out — policies directed at ensuring early reading success

This comprehensive look at third-grade reading policies will assist education policymakers as they look to improve early reading success for all students.

(Emily Workman, December 2014)

OTHER

States grapple with autism's rising tide

This report highlights some of what states are doing to address the issue of Autism Spectrum Disorders, including how they have formed task forces, created pilot programs, and launched resource and support services. (Carol Kreck, February 2014)

Later school start times in adolescence: Time for change This brief summarizes the latest research and policy options on school start times. (Paul Kelley, Ph.D., University of Oxford's Sleep and Circadian Neuroscience Institute; Clark Lee, J.D., Center for Health and Homeland Security at the University of Maryland, May 2014)

Trends in teacher tenure: Teacher performance plays growing role in employment decisions

This report provides a synopsis of how teacher tenure laws are changing across the country.

(Jennifer Thomsen, May 2014)

Number of instructional days/hours in the school year This report lists the minimum number of instructional days/hours in a school year and the start dates prescribed by law, where specified. (Julie Rowland, October 2014)

STEM challenges and solutions in the hinterlandsThis report discusses the nuances of teaching STEM — science, technology, engineering and math — in remote rural areas. (Carol Kreck, November 2014)

Learning English in rural America

This report explores the best way to teach English language learners (ELLs) — students whose primary language is other than English — in rural communities. (Carol Kreck, November 2014)

SAFETY AND WELLNESS

States pass diverse slate of mental health legislation in 2013 This report provides summaries of 17 bills from 13 states that illustrate the diversity of mental health-related legislation passed in 2013 legislative sessions. In addition, it highlights other ECS resources related to mental health and suicide prevention. (Jennifer Thomsen, February 2014)

States respond to school safety concerns with 2013 legislation

ECS conducted a scan of school safety-related laws passed in 2013 legislative sessions to better understand trends in policy. This report highlights the ongoing efforts of lawmakers to provide students with safe places to learn. (Micah Ann Wixom, February 2014)

States address concerns about concussions in youth sports This report provides a synopsis of how the 50 states respond to concerns about concussions in youth sports. (Carol Kreck, March 2014)

DUAL ENROLLMENT

9

Increasing student success in dual enrollment programs: 13 model state-level policy components

ECS identified 13 model state-level policy components that may increase student participation and success in dual

enrollment programs. Examples of state laws containing these components are incorporated throughout this report. (Jennifer Dounay Zinth, February 2014)

CTE dual enrollment: A strategy for college completion and workforce investment

This report dives into the state policy components for dual enrollment programs with a career and technical education (CTE) focus. (Jennifer Dounay Zinth, March 2014)

Dual enrollment: A strategy to improve college-going and college completion among rural students

This report discusses how states are rising to the challenge of providing high-quality dual enrollment programs. (Jennifer Dounay Zinth, June 2014)

POSTSECONDARY

Developmental strategies for college readiness and success ECS and the Southern Regional Education Board collaborated on a resource guide describing efforts in 25 states to reduce the need for college remediation. (Mary Fulton, April 2014)

Students on the move: How states are responding to increasing mobility among postsecondary students

For this report, ECS reviewed transfer and articulation policies in the 50 states to get a sense of how policymakers are responding in law to these changes. (Maria Millard, May 2014)

A cure for remedial reporting chaos

This paper reviews state-level practices that identify, track and regularly report the numbers of students identified for remedial instruction.

(Matt Gianneschi and Mary Fulton, June 2014)

Open-source textbooks can help reduce the cost of college This brief focuses on state initiatives that advance the use of Open Education Resources specifically as a strategy to reduce textbook costs at the postsecondary level. (Maria Millard, September 2014)

Blueprint for college readiness: A 50-state policy analysis ECS launched the Blueprint for College Readiness initiative to provide guidance and support to the growing number of states working to improve student success and transition from high school into postsecondary. The Blueprint features a menu of 10 critical policies promoting college readiness and success, as well as 50-state analysis exploring the extent to which states are pursuing these policies. (Emmy Glancy, Mary Fulton, Lexi Anderson, Jennifer Dounay Zinth and Maria Millard, October 2014)

Trends in state financial aid: Actions from the 2013 and 2014 legislative sessions

States take a wide variety of approaches in making investments in postsecondary financial aid. This report reviews several trends in state financial aid programs enacted through state legislatures in the 2013 and 2014 sessions. (Sarah Pingel, November 2014)

Strengthening student transitions

As part of the Blueprint for College Readiness initiative, this brief looks at state policies aimed at advancing transitions from K-12 to postsecondary education and includes state-specific examples of various policies. (Staff, December 2014)

CIVIC EDUCATION AND SERVICE-LEARNING

Six proven practices for effective civic learning

The purpose of this guidebook is to serve as a resource — a what's next? — for teachers, administrators, policymakers and other education leaders who want to put the "Six Proven Practices of Effective Civic Learning" in place but are not sure how to begin.

(Lisa Guilfoile, Brady Delander, January 2014)

State policies on service-learning

This policy scan was conducted to determine the degree to which service-learning has been institutionalized in the states. (Jennifer Thomsen, January 2014)

Service-learning may influence attendance, performance This brief looks at the relationships between students' participation in service-learning and academic performance and school attendance. (Paul Baumann, March 2014)

Florida and Tennessee: Accountability in civic education
This report provides a brief overview of the diverse
approaches Tennessee and Florida take regarding
accountability in civic education. (Brady Delander, April 2014)

States address civics with mandated task forces

A number of states, including Illinois, Massachusetts and Virginia, are using task forces to study potential improvements in civic education. This is part of a series of papers examining state approaches to civic education. (Brady Delander, May 2014)

Advancing civic learning with administrative accountability
This brief looks at the ways some state officials – including superintendents of public education and chief justices – have used their authority to more quickly advance civics education initiatives and programs without legislation.

(Brady Delander and Maria Millard, May 2014)

Florida and Illinois: Civics initiatives, no law required

This report discusses how two states, Illinois and Florida, have made significant efforts — without legislation — to create a network of academic institutions committed to providing students with opportunities to gain the skills necessary to be effective participants in a democracy. (Maria Millard, June 2014)

Secretaries of state make impact, lasting impression in civics This report covers the many roles secretaries of state play in civic learning and engagement.

(Brady Delander and Maria Millard, June 2014)

Different paths to a common goal: Preparing students for civic life

This report highlights the variety of paths that have been employed around the country to reach the common goal of successful policy for civic engagement.

(Brady Delander and Maria Millard, June 2014)

State civic education policy framework: A guide for policymakers

This report is intended to guide state policymakers as they address the complexities of preparing students for college, career and civic life. It allows for adaptation to state- and site-specific circumstances and may be adopted in whole or in piecemeal fashion, according to states' individual circumstances. (Paul Baumann, Maria Millard, Leslie Hamdorf, November 2014)

THE PROGRESS OF EDUCATION REFORM

The Progress of Education Reform highlights a key education topic and includes a brief history, impact the topic has had, current trends and a summary of key findings from recent research.

Funding virtual charter schools

This issue outlines the key differences of virtual charter schools and explores how states can change their funding systems to address the needs of this new type of public education. (Michael Griffith, February 2014)

Career and technical education

This issue explores career and technical education (CTE) programs, including related policy actions, legislation, state board rules and executive actions.

(Jennifer Dounay Zinth, April 2014)

Science in the early years

This issue dives into the benefits of including a strong science curriculum in the early years and includes recommendations for policymakers.

(Kimberly Brenneman, National Institute for Early Education Research at Rutgers University, June 2014)

A hidden cause of rising tuition

This issue examines tuition discounting, the practice of awarding targeted financial incentives to students, usually in the form of merit awards or needs-based grants. Specific attention is focused on the impact state-legislated tuition caps can have on the practice.

(Sarah Pingel and Matt Gianneschi, August 2014)

Effectiveness-focused teacher preparation

This issue explores why obtaining meaningful information on how well teacher-preparation programs are preparing our nation's teachers remains such a challenge. Moving in the direction of effectiveness-focused preparation is presented as an effective strategy and one that a number of states already have initiated. (Kathy Christie, October 2014)

College counseling in high schools – advising state policy
This issue explores recent research on approaches
correlated with increased postsecondary enrollment and
promising state approaches for college counseling and why
state approaches to college advising may not be assisting
to achieve state set college-going rates.
(Jennifer Dounay Zinth, December 2014)

DATABASES CREATED OR UPDATED IN 2014

Education Commission of the States conducts legislative and statutory scans to compile 50-state databases on a number of key education policies, maintains a state policy database of all enacted preschool through high school education legislation and another database of pending and enacted postsecondary legislation — the Strategy Labs project.

Blueprint for college readiness

The Blueprint database accompanies the Blueprint report card and features a menu of 10 critical policies promoting college readiness and success. It includes four high school policies, four postsecondary policies and two "bridge" policies that impact both stakeholders.

Charter schools

This database highlights how state charter school laws vary, specifically highlighting policies governing charter school accountability, authorizing, autonomy, finance and teachers.

Kindergarten

Everything you ever wanted to know about state kindergarten policies, such as entrance ages (cut-off dates), whether kindergarten attendance is required, how many hours or days of instruction are required, whether readiness assessments are required — and more.

Service-learning and community service

The National Center for Learning and Civic Engagement developed a database of state policies to support K-12 service-learning.

State policy

Education Commission of the States has maintained a state policy database of enacted legislation pertaining to preschool through postsecondary education issues for 15 years.

State school accountability 'report cards'

This online database highlights trends in state-level school accountability systems, such as the use of school or district "report cards" and other measures aimed at informing parents about their children's schools.

Strategy Labs project

Education Commission of the States serves as the state policy partner for Lumina Foundation's State Strategy Labs project, which focuses on policies and practices to increase educational attainment. As part of this project, Education Commission of the States works to identify and make available recently enacted and pending legislation and higher education policies that promote educational attainment and workforce readiness.

Teacher tenure

This database of laws related to K-12 teacher tenure or non-probationary status can be used to generate profiles of teacher tenure policies in individual states and to view 50-state reports.

HOW ECS SERVED YOU IN 2014

In 2014, Education Commission of the States supported state policymakers in a number of ways.

We offered expertise and customized technical assistance on challenging issues.

Throughout its 49-year history, Education Commission of the States has served state education policymakers by assisting with research and technical assistance as states formulate policies and practices that meet state education policy goals.

- * As one of the few organizations with deep school finance expertise, Education Commission of the States staff personally visited eight states in 2014 to provide expertise on school funding formulas and assisted 20 other states via phone and/or e-mail.
- * Our Early Learning Institute published a reference guide for policymakers and their staff on the most commonly requested policy topics from preschool through 3rd grade. The guide serves as an early learning primer and includes effective strategies and foundations for effective approaches.
- * Our High School Policy Institute continued to support states with dual enrollment policies, including participation in multiple meetings, webinars, video conferences and providing both a gap analysis and an in-person presentation for Kentucky.
- * We provided support to several states grappling with decisions on new state assessments, opt-out policies and the impact on federal waivers.
- * Our postsecondary staff facilitated an 11-state convening of policy teams that included K-12 and higher education officials, focused on improving college readiness for all students. The overarching goal was to help states develop action plans to ensure that significantly more students are prepared for postsecondary education, complete entry-level college courses and persist toward credential completion.
- * Our staff responded to more than 525 requests for research from our constituents and the media on dozens of issues covering the preschool-to-postsecondary spectrum, ranging from kindergarten entrance ages to financial aid for college students. Responses are typically provided within 24 hours and include the latest research and information pertaining to legislation recently enacted.

We helped state policymakers and education leaders learn from one another and connect with the latest thinking from experts.

The best ideas come from collaboration, networking and sharing of best practices. Through our unique meetings that bring together *all* the players — governors, legislators, agency officials, higher education executives, business leaders and other education leaders — we accelerated improvements in education across the country.

- * We gathered civic education leaders from 22 states, in conjunction with the Campaign for the Civic Mission of Schools and the National Council for Social Studies, and provided them the rare opportunity to share their experiences, learn from each other and create a plan of action for their respective states.
- * We convened our Early Learning Caucus at the National Forum on Education Policy, where they outlined a plan to ensure Education Commission of the States' early learning work is relevant and useful for policymakers.

HOW ECS SERVED YOU IN 2014

We provided a comprehensive, national perspective on state education policies.

From our 50-state legislative scans to policy briefs to more in-depth custom reports, we gave policymakers the context for what is happening in education policy so they know where their state stands.

- * In response to ongoing state policy actions related to the Common Core State Standards from attempts to repeal the standards to adoptions of new, aligned assessments as well as an increasing number of inquiries from our key constituents, we published several reports, including States and the (not so) New Standards:

 Where are they Now?, 50 Ways to Test: A Look at State Summative Assessments for 2014-15 and State Standard-Setting Processes in Brief.
- * With guidance from civic education leaders from across the country, the National Center for Learning and Civic Engagement developed the State Civic Education Policy Framework. This paper draws heavily on existing research, knowledge of best practice and policy proposals to provide a concise guide for state education leaders. This effort is intended to provide direction to state policymakers as they address the complexities of preparing students for college, career and civic life.
- In response to increased interest, we published multiple policy briefs on the issue of early learning, including State Pre-K Funding: 2013-14 Fiscal Year and Initiatives from Preschool to Third Grade: A Policymaker's Guide. These publications helped provide solid analyses on trends and best practices in early learning across the states.
- * We released the *Blueprint for College Readiness* initiative to serve as a framework to assist K-12 and higher education leaders collaborate to build an aligned education pipeline and improve student outcomes. This work includes assessing the policy environment for 50-states across 10 critical polices that promote college readiness and success. Technical assistance, customized reports and the online database are designed to respond to the unique needs of states and identify opportunities for learning.

Our website provides anywhere, anytime access to the most comprehensive set of education policy resources in the nation.

We persistently stay on top of state laws and executive orders related to education. We love to scour budget omnibus bills for any mention of education. We enjoy reading academic studies and pulling out the important implications for public policy. We do this so policymakers don't have to.

- * We added 2,197 new changes in state education policies from last year to the ECS State Education Policy Database, one of ECS' signature products. This database, updated each week, allows users to read bill summaries, find bill links and view trends in state policy enactments by state, by topic and by year. Policies in the database cover the spectrum from early learning through postsecondary and workforce development. More than 43,000 state policies have been catalogued since the 1990s.
- * We translated 48 new research studies and added them to the ECS Research Studies database. This database provides policymakers and their staff with bulleted, jargon-free summaries of findings, as well as recommendations and policy implications of high-quality academic studies. No other education policy organization in America provides this service.
- * We identified policy gaps on hot topics through our 50-state databases. For example, our database on policies related to state school accountability "report cards" includes key policy components states use to measure school performance, the information and metrics schools must report to the public on their school report cards, and the type of system used to rate the schools.
- * We produced several newsletters, including our daily e-Clips, which keeps policymakers connected to the latest in education news, and our weekly e-Connection, which features the latest academic research. We also distributed monthly newsletters on the issues of pre-K and civics education, along with a monthly newsletter for legislative education staff.

WHO WE ARE

President: Jeremy Anderson (303.299.3624 or janderson@ecs.org)

Information Clearinghouse

Main line: 303.299.3675

Co-Director: Kathy Christie

Vice President of Information/Knowledge Management

Co-Director: Jennifer Dounay Zinth (303.299.3689 or jdounay@ecs.org)

The ECS Information Clearinghouse is one of the nation's most complete education policy resources. Addressing issues across the P-20 spectrum, staff track and enter policies into our publicly accessible database, synthesize state policies into a 50-state landscape, translate quality education research studies into a reader-friendly format, respond to requests for information from policymakers, citizens and the media, and surface critical and emerging issues across states. Clearinghouse staff also maintain content on the ECS website.

Early Learning and P-3 Institute

Director: Bruce Atchison

(303.299.3657 or batchison@ecs.org)

The Early Learning Institute works to increase policymakers' understanding of early childhood education issues, identify and share innovative ideas and policies, and disseminate best practices backed by solid research and data. In collaboration with the Early Learning Caucus, staff updated ECS' kindergarten database, increased the number of publications focused on early learning, provided technical assistance to states and gave presentations on P-3 at ECS and other convenings.

National Center for Learning and Civic Engagement (NCLCE)

Director: Paul Baumann, Ph.D. (303.299.3608 or pbaumann@ecs.org)



The National Center for Learning and Civic Engagement helps policymakers and education leaders improve civic learning and engagement opportunities for all students. Under the direction of an expert board, staff disseminate current research, best practices and policy development tools that support the revitalization of the civic mission of schools.

Postsecondary Education and Workforce Development Institute

Director: Brian Sponsler, Ph.D.

(303.299.3615 or bsponsler@ecs.org)

The Postsecondary Education and Workforce Development Institute supports state policymakers and department staff in identifying promising practices and informing implementation efforts on issues such as college and career readiness, remedial reform, financial aid, finance, and transfer and articulation. Staff are routinely called upon to comment or testify on new policy initiatives, provide information about national policy trends and state innovations, and develop recommendations about strategies states might consider.

EXECUTIVE & STANDING COMMITTEES

EXECUTIVE COMMITTEE

CHAIR, 2013-15



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Governor
State of Nevada

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Government Relations Consultant, Nebraska Association of School Boards

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Superintendent of Public Instruction Virginia Department of Education

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Former State Representative, North Dakota

COMMITTEE VICE CHAIR

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Vice President, Alabama State Board of Education

Barbara Clark

Assemblywoman and Deputy Majority Whip, New York Assembly

Dolores Gresham

Chair, Tennessee Senate Education Committee

David Sokola

Chair, Senate Education Committee, Delaware Senate

Luther Olsen

Chair, Senate Education Committee, Wisconsin Senate

IMMEDIATE PAST CHAIR



John Hickenlooper
Governor
State of Colorado

kenlooper



Rae Ann Kelsch Former State Representative North Dakota



Joseph U. Meyer
Former Secretary
Kentucky Education and
Workforce Development Cabinet



Luther Olsen
Chair, Senate
Education Committee
Wisconsin Senate



Patricia Wright
Superintendent of
Public Instruction
Virginia Department of
Education



Ben Cannon
Executive Director
Oregon Higher Education
Coordinating Committee

ALABAMA

Stephanie Bell, Vice President, Alabama State Board of Education Robert Bentley, Governor

Dick Brewbaker, Chair, Senate Education Committee

Sally Howell, Executive Director, Alabama Association of School Boards Neal Morrison, Commissioner, Department of Senior Services

Caroline Novak, President, A+ Education Partnership

Bill Poole, Chair, House Ways and Means Education Committee

ALASKA

Esther Cox, Chair, Board of Education and Early Development Lynn Gattis, Chair, House Education Committee Mike Hanley, Commissioner of Education

Nancy Norman, Teacher

Deena Paramo, Superintendent, Matanuska Susitna Borough School District Bill Walker, Governor

Gary Stevens, Chair, Senate Education Committee

AMERICAN SAMOA

Viane Etuale, Director of Catholic Education
Seth Galea'i, President, American Samoa Community College
Vaitinasa Salu Hunkin-Finau, Director of Education,
Department of Education

Lolo Matalasi Moliga, Governor

Vaetasi Tu'umolimoli Moliga, Chair, House Education Committee Reverend Moreli Niuatoa, President, Kanana Fou Theological Seminary Faumuina Tagisiaali'i, Chair, Senate Education Committee

ARIZONA

Doris Goodale, Chair, House Education Committee Franklin Pratt, State Representative Kimberly Yee, Chair, Senate Education Committee

ARKANSAS

Mike Beebe, Governor

Terri Hardy, President, TNH Consulting

Kaneaster Hodges, Chair, Arkansas Higher Education Coordinating Board Calvin Johnson, Former Dean of Education, University of Arkansas at Pine Bluff

Johnny Key, Chair, Senate Education Committee

Tony Wood, Commissioner, Arkansas Department of Education Tommy Wren, State Representative

CALIFORNIA

Marty Block, Chair, Senate Budget Subcommittee on Education Jerry Brown, Governor

Jack O'Connell, Former State Superintendent of Education and Partner, Capitol Advisors Group

Shirley Weber, Member, Assembly Education Committee Kent Wong, Director, UCLA Labor Center

COLORADO

David Archer, Deputy Director of Legislative Affairs, Office of the Governor Kerrie Dallman, President, Colorado Education Association

Joe Garcia, Lieutenant Governor and Executive Director,

Colorado Department of Higher Education

Robert Hammond, Commissioner of Education

Millie Hamner, Chair, House Education Committee

John Hickenlooper, Governor (Immediate Past ECS Chair)

Nancy Todd, Chair, Senate Transportation Committee

CONNECTICUT

Beth Bye, Senate Vice Chair, Higher Education and Employment Advancement Committe

Cheryl Dickinson, Professor, Southern Connecticut State University Andrew Fleischmann, House Chair, Education Committee

Dannel Malloy, Governor

Mark McQuillan, Former Commissioner of Education and Dean of Education, Southern New Hampshire University Hayley Zinn Rowthorn, Director of Literacy, Assessment & Instructional Improvement, South Windsor Public Schools

Betty Sternberg, Professor, Central Connecticut State University and former Commissioner of Education

DELAWARE

Jack Markell, Governor

Mark Murphy, Secretary of Education

Lindsay O'Mara, Education Policy Advisor, Office of the Governor

Daniel Rich, Provost, University of Delaware

Darryl Scott, Chair, House Education Committee

David Sokola, Chair, Senate Education Committee

Joan Verplanck, Former President, Delaware Chamber of Commerce

DISTRICT OF COLUMBIA

Jesús Aguirre, State Superintendent of Education David Catania, Chair, Education Committee, D.C. Council Elaine Crider, Chair, Univ. of the District of Columbia Board of Trustees Vincent Gray, Mayor

Mark Jones, President, District of Columbia Board of Education James Lyons, Sr., Interim President, University of the District of Columbia Phil Mendelson, Chair, Council of the District of Columbia

FLORIDA

Janet Adkins, Chair, House K-12 Subcommittee Michael Bileca, Chair, House Choice and Innovation Subcommittee Frances Haithcock, Former Chancellor, Florida Department of Education John Legg, Chair, Senate Education Committee Rick Scott, Governor

Eric Smith, Former Commissioner of Education and Member, AVID Board

GEORGIA

John Barge, State Superintendent of Schools Nathan Deal, Governor

John Foster, Former State Senator and Owner, Habersham Broadcasting Co. Hank Huckaby, Chancellor, University System of Georgia Edward Lindsey, Member, House Education Committee

William Schofield, Superintendent, Hall County School District

Freddie Powell Sims, Member, Senate Education and Youth Committee

HAWAII

David Ige, Governor

Joan Husted, Education Policy Advisor to the Governor Kathryn Matayoshi, Superintendent of Education J.N. Musto, Executive Director, University of Hawaii Professional Assembly

Alan Oshima, Executive Vice President, Hawaii Electric Industries Roy Takumi, Chair, House Education Committee (ECS Vice Chair) Jill Tokuda, Majority Whip and Chair, Senate Education Committee

Steering Committee members are in magenta

IDAHO

John Andreason, Former State Senator John Goedde, Chair, Senate Education Committee David Hawk, Geologist C.L. Otter, Governor

ILLINOIS

James Applegate, Executive Director, Illinois Board of Higher Education Andrea Brown, Board Member, Illinois State Board of Education Naomi Jakobsson, Chair, House Higher Education Committee Christopher Koch, State Superintendent of Education Kimberly Lightford, Vice Chair, Senate Education Committee Pat Quinn, Governor

INDIANA

Tim Harman, State Representative

Dennis Kruse, Chair, Senate Education and Career

Development Committee

Mike Pence, Governor Earline Rogers, State Senator

Daryl Beall, Member, Senate Education Committee

IOWA

Nancy Boettger, Member, Senate Education Committee
Terry Branstad, Governor
Brad Buck, Director, Iowa Department of Education
Linda Fandel, Special Assistant for Education, Office of the Governor
Ron Jorgensen, Chair, House Education Committee
Cindy Winckler, Member, House Education Committee

KANSAS

Steve Abrams, Chair, Senate Education Committee
Sam Brownback, Governor
Sally Cauble, Vice Chair, Kansas State Board of Education
Frank Henderson, Past President, Kansas Association of School Boards
Kasha Kelley, Chair, House Education Committee
Zoe Newton, Regent, Kansas Board of Regents

KENTUCKY

Steven Beshear, Governor

Gary Cox, President, Association of Independent Kentucky Colleges and Universities

Derrick Graham, Chair, House Education Committee

Blake Haselton, Interim Dean of Education and Human Development, University of Louisville

Verna Lowe, Dean of Education, Eastern Kentucky University Joseph U. Meyer, Former Secretary of Education and Workforce Development

Mike Wilson, Chair, Senate Education Committee

LOUISIANA

Conrad Appel, Chair, Senate Education Committee
Steve Carter, Chair, House Education Committee
Andre Coudrain, Member University of Louisiana E

Andre Coudrain, Member, University of Louisiana Board of Supervisors Patrick Dobard, Superintendent, Louisiana Recovery School District Bobby Iindal. Governor

Phyllis Taylor, Chair and President, Patrick F. Taylor Foundation John White, State Superintendent of Education

MAINE

Duke Albanese, Senior Policy Advisor, Great Schools Partnership John Fitzsimmons, President, Maine Community College System Brian Langley, State Senator Paul LePage, Governor

MARYLAND

Jared Billings, Director of Policy, Office of the Governor
Kathleen Hetherington, President, Howard Community College
Adrienne Jones, House Speaker Pro Tem
Delores Kelley, State Senator
Lillian Lowery, State Superintendent of Schools
Martin O'Malley, Governor
Catherine Shultz, Acting Secretary of Higher Education

MASSACHUSETTS

Maura Banta, Chair, State Board of Elementary and Secondary Education Robert Caret, President, University of Massachusetts Mitchell Chester, Commissioner of Education Richard Freeland, Commissioner of Higher Education Matthew Malone, Secretary of Education Paul Toner, President, Massachusetts Teacher Association Thomas Weber, Commissioner of Early Education and Care

MICHIGAN

Nancy Danhof, Executive Director, Todd Martin Development Fund Kellie Dean, President/CEO, Dean Transportation Headquarters Michael Flanagan, Superintendent of Public Instruction Lisa Lyons, Chair, House Education Committee Phil Pavlov, Chair, Senate Education Committee Rick Snyder, Governor Greg Tedder, Assistant Deputy Chief of Staff to the Governor

MINNESOTA

Jim Davnie, Member, House Education Finance Committee Mark Dayton, Governor Carlos Mariani, Chair, House Education Policy Committee Larry Pogemiller, Commissioner of Higher Education Patricia Torres Ray, Chair, Senate Education Committee Charles Wiger, Chair, Senate Finance E-12 Division

Brenda Cassellius, Commissioner of Education

MISSOURI

Steve Cookson, Chair, House Elementary and Secondary
Education Committee
Patrick Gadell, Attorney at Law
Joel Jennings, Assistant Professor, Saint Louis University
Thomas Kerber, Principal, Insurance & Benefits Group, LLC
Jay Nixon, Governor

David Pearce, Chair, Senate Education Committee

MONTANA

Elsi Arntzen, Member, Senate Education Committee Steve Bullock, Governor

Elly Driggers, Kindergarten Teacher, Central Elementary School Denise Juneau, Superintendent of Public Instruction Carmen Taylor, Executive Director, National Indian School Board Mike Thiel, Math Teacher, Flathead High School

NEBRASKA

Bill Avery, Member, Senate Education Committee
Matthew Blomstedt, Commissioner of Education
John Bonaiuto, Government Relations Consultant
Nancy Fulton, President, Nebraska State Education Association
John Harms, State Senator
David Heineman, Governor
Kate Sullivan, Chair, Senate Education Committee

NEVADA

Paul Aizley, Member, Assembly Education Committee
Barbara Cegavske, Member, Senate Education Committee
Carolyn Edwards, Member, Clark County School Board of Trustees
Daniel Klaich, Chancellor, Nevada System of Higher Education
Marilyn Dondero Loop, Vice Chair, Assembly Education Committee
Brian Sandoval, Governor (2013-15 ECS Chair)
Joyce Woodhouse, Chair, Senate Education Committee

NEW HAMPSHIRE

Virginia Barry, Commissioner of Education Kathryn Dodge,
Principal, Dodge Advisory Group
Maggie Hassan, Governor
Thomas Horgan, President & CEO, New Hampshire College and
University Council

Daphne Kenyon, *Principal, D.A. Kenyon and Associates*Mel Myler, *Member, House Education Committee*Nancy Stiles, *Chair, Senate Health, Education and Human*Services Committee

NEW IERSEY

Christian Angelillo, *Principal, Kittatinny Regional High School*Chris Christie, *Governor*Susan Cole, *President, Montclair State University*Patrick Diagnam, *Chair Assembly Education Committee*

Patrick Diegnan, Chair, Assembly Education Committee Kristin Hennessy, Teacher, Brielle Elementary School Peter Renwick, Principal, Westfield High School Shirley Turner, Vice Chair, Senate Education Committee

NEW MEXICO

Gayle Dean, Executive Director, San Juan College Foundation Viola Florez, Professor and Endowed Chair, University of New Mexico Susana Martinez, Governor

Sharon Morgan, Past President, NEA - New Mexico John Sapien, Chair, Senate Education Committee Mimi Stewart, Chair, House Education Committee

NEW YORK

Barbara Clark, Member, Assembly Education Committee and Deputy Majority Whip

Andrew Cuomo, Governor
Johanna Duncan-Poitier, Sr. Vice Chancellor for
Community Colleges, State University of New York
John Flanagan, Chair, Senate Education Committee
Bethaida Gonzalez, Dean, Syracuse University
John B. King, Jr., Commissioner of Education

NORTH CAROLINA

Mark Edwards, Superintendent, Mooresville Graded School District
D. Craig Horn, Co-Chair, House Appropriations Subcommittee on Education
Robert Landry, Retired Superintendent
Donald Martin, Professor, High Point University

Donaid Martin, Projessor, High Point University

Pat McCrory, Governor

Lucy Roberts, Policy Analyst, Office of the Governor

Dan Soucek, Co-Chair, Senate Education and Higher Education Committee

NORTH DAKOTA

Mike Bitz, Superintendent, Mandan Public School District Aimee Copas, Executive Director, North Dakota Council of Educational Leaders

Jack Dalrymple, Governor

Jack Maus, Superintendent, Grafton Public Schools Mike Nathe, Chair, House Education Committee Nicole Poolman, English Teacher, Century High School and State Senator Donald Schaible, Vice Chair, Senate Education Committee

OHIO

John Kasich, Governor Gerald Stebelton, Chair, House Education Committee

OKLAHOMA

Janet Barresi, State Superintendent of Public Instruction Ann Coody, Chair, House Common Education Committee Mary Fallin, Governor

John Ford, Chair, Senate Education Committee Glen Johnson, Chancellor, Oklahoma State Regents for Higher Education Robert Sommers, Secretary of Education and Workforce Development Kathleen Wilcoxson, Former State Senator

OREGON

Lee Beyer, Member, Senate Education and Workforce Development Committee

Ben Cannon, Executive Director, Oregon Higher Education Coordinating Commission

Joe Gallegos, Vice Chair, House Higher Education and Workforce Development Committee

Nancy Golden, Chief Education Officer

Mark Johnson, Member, House Higher Education and Workforce Development Committee

Jeff Kruse, Member, Senate Education and Workforce Development Committee

Rob Saxton, Deputy Superintendent of Public Instruction

PENNSYLVANIA

Paul Clymer, *Chair, House Education Committee* Tom Corbett, *Governor*

Andrew Dinniman, Minority Chair, Senate Education Committee Nichole Duffy, Deputy Secretary for Administration,

Department of Education

Mike Folmer, Chair, Senate Education Committee James Roebuck, Democratic Chair, House Education Committee David Volkman, Special Assistant to the Acting Secretary of Education

PUERTO RICO

Alejandro Garcia Padilla, Governor Jenniffer Gonzalez-Colon, Representative Rafael Roman Melendez, Secretary of Education Angel Rosa Rodriquez, Chair, Gov't Affairs, Gov't Efficiency and Economic Innovation Committee

RHODE ISLAND

Terri Adelman, Executive Director, Volunteers in Providence Schools Lincoln Chafee, Governor

Peter McWalters, Former Commissioner of Education and Board Member, Education Sector

SOUTH CAROLINA

Nikki Haley, Governor

Robert Hayes, Member, Senate Education Committee Larry Kobrovsky, Member, State Board of Education Willis Walling

Garrison Walters, Executive Director, South Carolina Higher
Education Foundation

SOUTH DAKOTA

Dennis Daugaard, Governor

Rick Melmer, Director, Leadership South Dakota

Melody Schopp, Secretary of Education (ECS Treasurer)

Jacqueline Sly, Chair, House Education Committee

Bill Van Gerpen, State Senator

Tony Venhuizen, Director of Policy and Communications,

Office of the Governor

Jack Warner, Executive Director and CEO, South Dakota Board of Regents

TENNESSEE

Harry Brooks, Chair, House Education Committee Dolores Gresham, Chair, Senate Education Committee

Tomeka Hart, Vice President of African-American Partnerships,

Teach for America

Bill Haslam, Governor

Claude Pressnell, President, Tennessee Independent Colleges and Universities Association

Lana Seivers, Dean of Education, Middle Tennessee State University Patrick Smith, Consultant

TEXAS

Daniel Branch, Chair, House Higher Education Committee Rob Eissler, Former State Representative and Lobbyist Raymund Paredes, Commissioner of Higher Education Rick Perry, Governor

Florence Shapiro, Former State Senator and Board Member, Texans for Education Reform

Royce West, Member, Senate Education Committee Michael Williams, Commissioner of Education

UTAH

Francis Gibson, Chair, House Education Committee Gary Herbert, Governor

Aaron Osmond, Member, Senate Education Committee

Tami Pyfer, Education Advisor to the Governor

Howard Stephenson, Senate Chair, Public Education Appropriations Subcommittee

VERMONT

Peter Shumlin, Governor Robert Starr, State Senator

VIRGIN ISLANDS

Donald "Ducks" Cole, Chair, Committee on Education and Workforce Development

John deJongh, Governor

Angeli Ferdschneider, Education Policy Advisor, Office of the Governor

Donna Frett-Gregory, Commissioner of Education

David Hall, President, University of the Virgin Islands

Nereida Rivera O'Reilly, Member, Senate Committee on Education and Workforce Development

Oswin Sewer, Sr., Chair, Virgin Islands Board of Education

VIRGINIA

Artur Davis, Former U.S. Representative

Antione Green, Chair, Southside Community and Housing Development

Patricia Harvey, Retired University Administrator

Steven Landes, Chair, House Education Committee

Stephen Martin, Member, Senate Education and Health Committee

Terry McAuliffe, Governor

Patricia Wright, former Superintendent of Public Instruction

WEST VIRGINIA

Patricia Kusimo, Consultant

Steven Paine, Senior Advisor, Partnership for 21st Century Skills

David Perry, Vice Chair, House Education Committee

Robert Plymale, Chair, Senate Education Committee

Nancy Sturm, Principal Consultant, The Sextant Group

Earl Ray Tomblin, Governor

WISCONSIN

Tony Evers, Superintendent of Public Instruction

Tracie Happel, Teacher, La Cross School District

Steve Kestell, Chair, Assembly Education Committee

Demond Means, Superintendent, Meauon-Thiensville School District

Luther Olsen, Chair, Senate Education Committee

John Reinemann, Executive Secretary, Wisconsin Higher Educational Aids Board

Scott Walker, Governor

WYOMING

Rollin Abernethy, Professor Emeritus, University of Wyoming

James Anderson, Member, Senate Education Committee

Hank Bailey, Chair, Laramie County School District Board of Trustees

Gregg Blikre, State Representative

Matt Mead, Governor

Rachel Rubino, Special Education Case Manager,

Albany County School District

Kathryn Valido, Past President, Wyoming Education Association

This list is as of Dec. 31, 2014. For a current list of commissioners and their titles, please see:

www.ecs.org/commissioners.

PARTNERS & FUNDERS

2014-15 CORPORATE PARTNERS

Platinum

General Electric • Lumina • USA Funds

Gold

Amplify • AT&T • Farmers Insurance • National Association of Charter School Authorizers (NACSA)
• Pearson • Renaissance Learning • State Farm Foundation

Silver

BloomBoard • The College Board • ETS • HP • MetaMetrics Measured Progress • SAS

2014 GRANTS AND CONTRACTS

New Grants and Contracts

State Farm Companies

GE Foundation

Walton Family Foundation

The Bill and Melinda Gates Foundation

Lumina Foundation

Continuing Grants and Contracts

Pew Charitable Trusts

Lumina Foundation

Activity/Project

Every Student a Citizen

Progress of Education Reform/Research studies

School accountability report cards

College readiness

State higher education policy

Activity/Project

Pre-kindergarten to third grade

Developmental/Remedial education

FINANCIAL REPORT SUMMARY

ECS Statement of Financial Position for year ending Dec. 31, 2014

INCOME STATEMENT

REVENUES	
UNRESTRICTED GRANTS/CONTRACTS	\$1,378,527
SPONSORSHIP FUNDING/REGISTRATION	\$688,113
STATE FEES	\$2,430,951
INTEREST & DIVIDENDS	\$16,176
GAIN/LOSS - INVESTMENTS	\$125,804
OTHER	\$86,267
TOTAL REVENUES	\$4,725,838
EXPENSES	
SALARIES & BENEFITS	\$2,518,508
OTHER OPERATING EXPENSES	\$1,987,988
TOTAL EXPENSES	\$4,506,496

BALANCE SHEET

ASSETS	
CURRENT ASSETS	\$4,662,428
PROPERTY, PLANT & EQUIPMENT	\$126,693
INVESTMENTS	\$2,199,433
TOTAL ASSETS	\$6,988,554
LIABILITIES	
CURRENT LIABILITIES	\$163,494
ACCRUALS	\$180,747
DEFERRED REVENUE	\$1,752,409
OTHER	\$59,660
TOTAL LIABILITIES	\$2,156,310
NET ASSETS	
INVESTED IN CAPITAL ASSETS	\$126,693
UNRESTRICTED	\$4,705,551
TOTAL NET ASSETS	\$4,832,244